

S.R.R. & C.V.R. Government Degree College (A)

An Autonomous & ISO 9001: 2015 Certified Institution:: Ranked by NIRF in 101-150 band at NIRF-2020 & 151-200 band in NIRF 2019 NAAC accredited Institution with grade B+ with C.G.P.A 2.6 during March, 2017

Machavaram, Vijayawada, Krishna District, AP-520 004

2021-2022 ACTION TAKEN REPORTS



DEPARTMENT OF BOTANY

SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF BOTANY

Feedback Action Taken Report from all the stakeholders

Academic Year: 2021-22 : SEMESTER

No. Of Feedback forms collected from different stakeholders= 30

Students = 25 , Parents=04 & Industrialists = 1

- ② Based on student, parent, industrialist, and teacher feedback, the Board of Studies meeting made a 20% change in the syllabus,, removed topics like vaccines , biopesticides and cloning vectors and added cultivation
- ② Based on feedback, practical added topics in the form of additional inputs focusing more on hands-on experience on Microbial experiments and project works.
- ② To facilitate basic research skills, improve lab facilities, and instill scientific thinking in students, innovative project works and hands- on training in sample collection, specimen collection, and diseased specimen collection are incorporated into the syllabus, and the purchase of relevant equipment is proposed.
- ② Taking student feedback into consideration, the department proposed a variety of extension activities, such as project work, hands-on experience in collection of samples form water bodies and field work, botanical tours and field trips, and field trips, to provide students with more skill development, entrepreneurship, and employability skills in the field of plant sciences.

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LECTURER IN CHARGE
Dept. of Botany
SRR & CVR GOVT. DEGREE COLLEGE
VIJAYAWADA-4, Krishna Dist.

R. Kameswari
Name and Signature of
IQAC Coordinator
SRR & CVR GOVT. COLLEGE
VIJAYAWADA-4, A.P.



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Feedback Action Taken Report from all the stakeholders

Academic Year: 2021-22 : SEMESTER II

No. Of Feedback forms collected from different stakeholders= 30

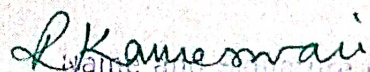
Students = 23 , Parents=06 & Industrialists = 1

- ☐ Based on student, parent, industrialist, and teacher feedback, a 20% change in the syllabus was made in the Board of Studies meeting, particularly in the form of additional inputs added malvaceae, orchidaceae families , Cycas type study, vegetation in Andhra Pradesh and removed Amaranthaceae and Arecaceae Families
- ☐ Based on feedback in practicals included more hands-on experience on embryology experiments and project works.
- ☐ Innovative Project works and Hands on training in sample collection are incorporated into the syllabus to facilitate basic research skills, improve lab facilities, and instill scientific thinking in students, and the purchase of relevant equipment is proposed.
- ☐ Taking into account student feedback, the department proposed a number of extension activities, including project work, hands-on experience and field work, botanical tours and field trips, and field trips, in order to provide students with more skill development, entrepreneurship, and employability skills in the field of plant sciences.



Incharge of the Dept.

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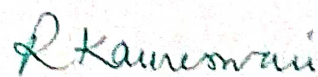
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Feedback Action Taken Report from all the stakeholders
Academic Year: 2021-22 : SEMESTER III

No. Of Feedback forms collected from different stakeholders= 25
Students = 18 , Parents=05 & Industrialists = 2

- ☐ Based on student, parent, industrialist, and teacher feedback, a 20% change in the syllabus was made in the Board of Studies meeting, particularly in practicals and Theory in the form of additional inputs . Added Ecological succession, Hydrological cycle, Survivorship, Growth curves, Threats to Biodiversity and Red Data Book. Removed a few topics like Tellamddi, N2 cycle, Permanent tissues, Achyranthes anomalous secondary growth.
- ☐ Based on few feedback prioritized more on hands-on experience on embryology experiments and project works.
- ☐ Innovative Project works and Hands on training in Microtome for sample preparation are incorporated into the syllabus to facilitate basic research skills and instill scientific thinking in students, and the purchase of relevant equipment is proposed.
- ☐ Taking into account student feedback, the department proposed a number of extension activities, including project work, hands-on experience and field work, botanical tours and field trips, and field trips, in order to provide students with more skill development, entrepreneurship, and employability skills in the field of plant sciences.


Incharge of the Dept.


IQAC Coordinator

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Dept. of Botany
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Name and Signature of
the Co-Ordinating IQAC
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Feedback Action Taken Report from all the stakeholders

Academic Year: 2021-22 : SEMESTER IV

No. Of Feedback forms collected from different stakeholders= 25
Students = 17 , Parents=07 & Industrialists = 1

- ☐ Feedback from all stakeholders viz Student, Parent, Industrialist and Teacher was taken into consideration, 20 % change in syllabus was made in Board of studies meeting especially in theory and practicals in the form of additional inputs like osmotic and pressure potential, Glyoxylate cycle, N₂ fixation, seed germination and removal of basic experiments like osmosis
- ☐ Based on feedback prioritized more on Hands on experience on physiology experiments, project works.
- ☐ To facilitate basic research skills and to inculcate scientific thinking in the students, innovative Project works and Hands on training in experiments incorporated in the syllabus and purchase of relevant physiology equipment is proposed.
- ☐ Considering the feedback of students. Department proposed several extension activities , Project works , Hands on experience and visit to agricultural fields so that students have more practical skills in the area of plant sciences.

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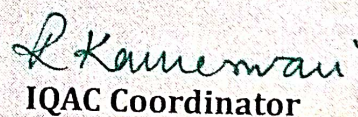
Feedback Action Taken Report from all the stakeholders
Academic Year: 2021-22 : SEMESTER V

No. Of Feedback forms collected from different stakeholders= 30
Students = 19 , Parents=10 & Industrialists = 1

- ② All the stakeholders Viz Student, Parent, Industrialist and Teacher feedback was taken into consideration , 20 % change in syllabus was made in Board of studies meeting especially in theory and practical in the form of additional inputs focussing more on Hands on experience on Cell Biology, Genetics , Plant Breeding and Ecology experiments, project works.
- ② To facilitate basic research skills and to inculcate scientific temper among the students, innovative Project works and experimental field works , case studies in plant breeding concepts are incorporated and purchase of relevant Ecology instruments are proposed.
- ② Considering the feedback of students it is proposed to organize several extension activities , Project works , Hands on experience and Field based works, Ecological tours and Field trips. So that students can enhance their skills .



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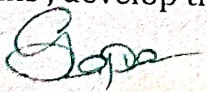


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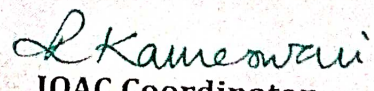
Feedback Action Taken Report from all the stakeholders
Academic Year: 2021-22 : SEMESTER VI

No. Of Feedback forms collected from different stakeholders= 30
Students = 19 , Parents=10 & Industrialists = 1

- ☑ All the stakeholders Viz Student, Parent, Industrialist and Teacher feedback was taken into consideration , 20 % change in syllabus was made in Board of studies meeting especially in practical's in the form of additional inputs focussing more on Hands on experience , project works in areas of Tissue culture, Mushroom cultivation and Instrumentation . As this is the last year for cluster options no need for modifications .
- ☐ Basing on the suggestions and inputs provided decided to incorporate these in Tissue culture and Mushroom cultivation papers of 2022-23
- ☑ To facilitate basic research skills and to inculcate scientific temper among the students, innovative Project works, and suggested purchase of relevant Tissue culture Laboratory equipment is proposed.
- ☑ Considering the feedback of students it is proposed to organize several extension activities , Project works , Hands on experience and Field works, Botanical tours and Field trips. So that students can enhance their subject skills , develop their skills in tissue culture and plant breeding areas


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